

REPORT ON CURRICULUM FEEDBACK FOR 2022-23

Objective: To obtain feedback of students on curriculum, teaching learning and evaluation and to utilize the same for upgradation of syllabus.

Methodology: Feedback on the curriculum was sought from the learners using Google forms. Structured – course wise feedback forms were shared with students, the responses were collected and analysed. The observations and conclusions were shared with teachers for appropriate actions required on their part. The conclusions were used for upgradation of syllabus of the Second Year Courses after discussion with the Board of Studies of the respective subjects.

The analysis was submitted to the institution head for further action.

The departments have maintained the feedback analysis reports as a part of their records. Here is a sampling of some responses along with the action taken on the same:

Sr. No.	Feedback from students on Curriculum	Action Taken
1.	UG students of BSc EVS felt that more reference books were required for some of the semester two courses in the library.	The concerned department has ordered more reference books taking into account the fact that this is a new programme that was introduced in 2022-23.
2.	UG students of BSc EVS faced issues travelling to the Nerul campus of SIES for their practicals.	The departments are working on negotiating space constraints faced in the institution for conducting practicals.
3.	26.6% of PG Students of Data Science felt that the syllabi of the Courses titled 'Statistical Methods and Linear Programming' and 'Advanced Database Management' were not covered within the prescribed time.	The department concerned has ensured that remedial action will be taken to ensure this is not repeated in the next academic year by ensuring that the syllabus is revised and is not so vast.
4.	UG Students of Computer Science felt that the syllabi of the Courses was not covered within the prescribed time.	The department concerned has ensured that remedial action will be taken to ensure this is not repeated in the next academic year by ensuring that the syllabus is revised and is not so vast.
5.	UG students of BSc Microbiology found the syllabus of the course titled "Medical Microbiology and Instrumentation" very challenging.	The department concerned has ensured that remedial action will be taken to ensure this is not repeated in the next academic year by ensuring that the syllabus is revised and is not so vast and challenging.
6.	UG students of Biophysics (BSc BT) felt that more topics on immunology should be included.	The department concerned has assured that this will be included in the next Board of Studies meeting.
7.	UG students of BMS suggested more usage of technological aids for teaching certain papers to get more current knowledge	Faculties were requested to do more research on recent technological advancements in their respective subject and use it for their lectures.



8.	UG students of BMS requested use of more practical examples to be added to the law syllabus.	Faculty was asked to share additional notes consisting of practical examples as well as include visits to court rooms to enable students to experience live action.
9.	UG students of BMS suggested calling external expert speakers to give an orientation on the research project to be done as a part of syllabus	Industry experts will be invited to guide students on how to make the research project
10.	UG students of BMS requested Industrial visits to get a better understanding of subjects like Retail Management, Media Planning and Management etc.	One day Industrial Visits will be planned in consultation with the principal and the BoS to help students gain a better understanding of the subjects.

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